



SC Annual School Report Card Summary

SOUTHSIDE EARLY CHILDHOOD CENTER
Darlington
Grades: PK-K **Enrollment: 405**
Principal: Mrs. Patricia A. Toney
Superintendent: Dr. Rainey Knight
Board Chair: Connell Delaine

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Excellent	Good	TBD	TBD	Met	N/A
2009	Excellent	Good	N/A	N/A	Met	N/A
2008	Excellent	Good	N/A	N/A	Not Met	N/A

ABSOLUTE RATING OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
13	0	0	0	0

*Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Primary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PRIME INSTRUCTIONAL TIME

Our School	Median Primary School
88.7%	90.1%

STUDENT-TEACHER RATIO IN CORE SUBJECTS

Our School	Median Primary School
21.1 to 1	19.3 to 1

TEACHERS WITH ADVANCED DEGREES

Our School	Median Primary School
61.9%	62.2%

TEACHERS RETURNING FROM PREVIOUS YEAR

Our School	Median Primary School
89.8%	89.8%

PERCENT OF PARENTS ATTENDING CONFERENCES

Our School	Median Primary School
100.0%	100.0%

DAYS OF PROFESSIONAL DEVELOPMENT*

Our School	Median Primary School
17.5 days	12.7 days

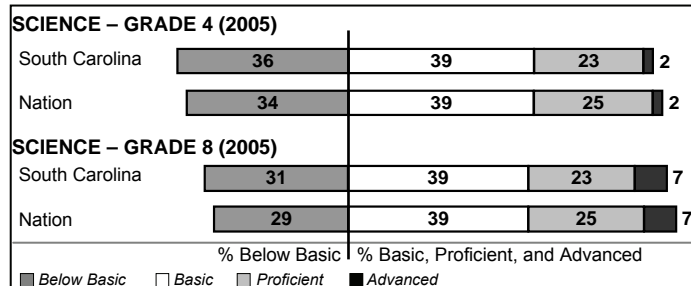
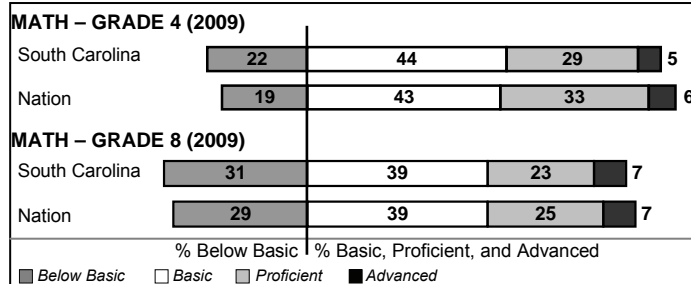
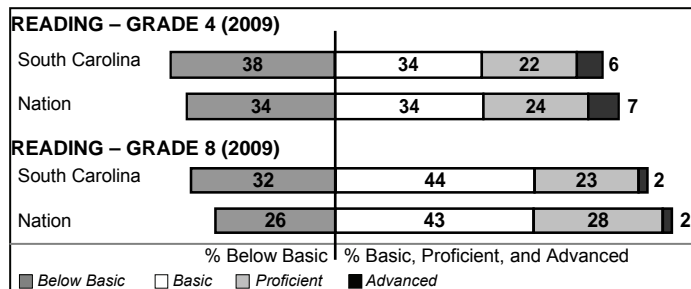
*Professional development days should be devoted exclusively to knowledge and skills in working with children less than eight years old.

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
X	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and Schools
	American Montessori Society
X	National Association for the Education of Young Children

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

SOUTHSIDE EARLY CHILDHOOD CENTER [Darlington]

SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=405)				
Retention rate	3.8%	Up from 3.4%	2.7%	2.8%
Attendance rate	94.9%	Down from 95.0%	95.2%	95.6%
With disabilities other than speech	1.4%	Down from 2.9%	4.0%	4.0%
Older than usual for grade	N/A	N/A	0.0%	0.0%
Teachers (n=21)				
Teachers with advanced degrees	61.9%	Down from 64.0%	69.5%	62.2%
Continuing contract teachers	90.5%	Up from 84.0%	94.3%	90.9%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	89.8%	Down from 92.9%	88.8%	89.8%
Teacher attendance rate	94.4%	Down from 94.5%	94.6%	95.1%
Average teacher salary*	\$46,749	Down 2.1%	\$47,451	\$47,006
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	17.3 days	Down from 17.6 days	18.3 days	17.1 days
School				
Principal's years at school	10.0	Up from 9.0	5.0	5.0
Student-teacher ratio in core subjects	21.1 to 1	Up from 17.9 to 1	19.7 to 1	19.3 to 1
Prime instructional time	88.7%	Up from 88.5%	89.9%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,094	Up 4.1%	\$7,190	\$7,207
Percent of expenditures for instruction**	68.0%	Down from 73.0%	68.4%	68.5%
Percent of expenditures for teacher salaries**	64.5%	Down from 70.8%	64.3%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers
Number of surveys returned	N/A
Percent satisfied with learning environment	N/A
Percent satisfied with social and physical environment	N/A
Percent satisfied with school-home relations	N/A

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Kindergarten plays a unique role in a child's educational experience, serving as a transition from home or pre-school experiences to formal schooling. Southside Early Childhood Center provides the kindergarten experience that is critical in establishing positive feelings about coming to school and the child's view of self as a capable learner. The environment at Southside Early Child Center supports children's natural disposition for learning. Our students are encouraged to dream, to imagine possibilities, and to strive for excellence. The foundations for family learning and involvement in the child's education are supported and welcomed at our school.

This school year has been an exciting and rewarding experience for our students, parents, faculty, and staff. Collectively, we enjoyed the honor of receiving an excellent grade on the school report card and the Clean School of the Month award four times. Similarly, several members of our faculty and staff received individual recognition for their outstanding work: Ms. Stephanie Hall received our school's Teacher of the Year award, and Ms. Karen Simmons was named the school, district, and Pee Dee area Distinguished Reading Teacher.

The PTO raised funds for playground equipment and items for school beautification. Through those efforts each teacher, received big books and money for classroom supplies. The PTO and Title I sponsored our first annual Father-Daughter Sweetheart Dance and Mother-Son Dance. Speakers shared parenting and reading tips for the parents at both events, and each parent received a book to share with their child.

Our students are recognized for exhibiting good character traits through our Terrific Kids program. They are recognized academically by making the Principal's Club. Our students are challenged to do their best in everything.

Southside Early Childhood Center is committed to teaching in ways that are consistent with the needs of young children as learners. We believe that learning environments and instructional strategies should consistently provide age, individual, and culturally appropriate experiences.

Southside Early Childhood Center is a community where children learn and grow. It is a place where "Children Come First."

Rachel Marino, School Improvement Council
Patricia A. Toney, Principal

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